

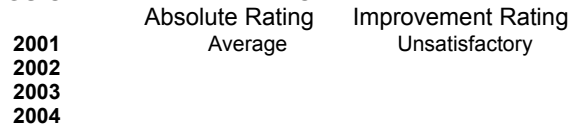
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 82.

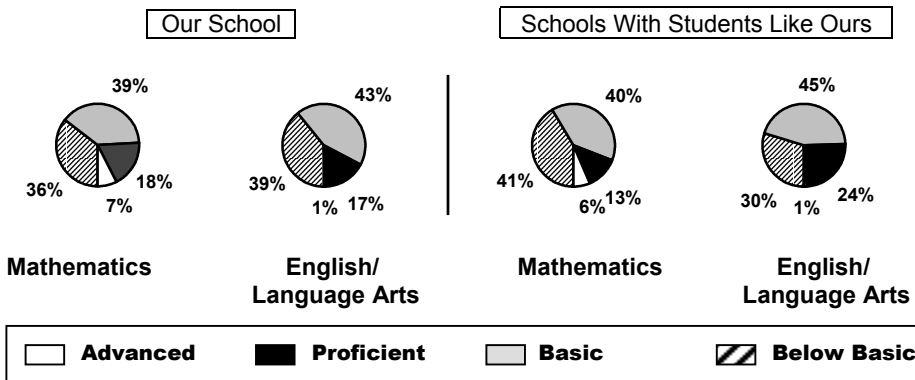
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=163)</b>	60.7	64.4	N/A	N/A
Students with disabilities other than Speech (n=33)	30.3	39.4		
Students without disabilities (n=123)	72.4	73		
<b>Gender</b>				
Male (n=74)	55.4	62.3		
Female (n=82)	70.7	69.5		
<b>Ethnic Group</b>				
African American (n=93)	67.7	63.2		
Hispanic (n=16)	N/A	N/A		
White (n=46)	65.2	74.5		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=121)	59.5	61.8		
Pay for lunch (n=35)	77.1	80.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,062	N/A	\$5,430	\$5,347
• Prime instructional time	86.9%	Down from 92.4%	90.2%	90.2%
• Student-teacher ratio in core subjects	13.1 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=433)</b>				
• Attendance Rate	96.4%	Down from 96.6%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5.3%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 97.2%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	14.7%	Up from 8.7%	4.5%	3.6%
<b>TEACHERS (n=36)</b>				
• Professional Development days per teacher	7.4 Days	Up from 6.4	7.5 Days	7.6 days
• Attendance Rate	91.6%	Down from 96.5%	95.1%	95.1%
• Teachers with advanced degrees	38.9%	Up from 35.1%	42.1%	47.7%
• Continuing contract teachers	77.8%	Down from 78.9%	81.3%	83.8%
• Teachers with out-of-field permits	2.8%	Down from 5.3%	0%	0.0%
• Teachers returning from the previous school year	80.5%	Down from 86.4%	86.1%	87.2%
• Average teacher salary	\$36,952	Up 5.3%	\$36,171	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62%	N/A	65.2%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	100%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	62.9%	Up from 49.3%	53.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	8.3%	Up from 3.8%	1.8%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	3.9%	Down from 8.5%	7.8%	11.5%
• With disabilities other than speech	14.9%	Up from 11.3%	9.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a wonderful and exciting year at East End Elementary School. Our students and teachers worked very hard. Teachers participated in a number of staff development opportunities to increase their knowledge of best practices based on the state standards. Students worked very hard in the classrooms and the computer lab to improve their skills.

East End Elementary provided a variety of services to meet the needs of all of our students and their families. Programs included:

**Academic Assistance:** provided for any student who experienced difficulty with academics. This included SOAR (reading) and after-school tutoring programs.  
**GATAS:** provided for identified academically gifted and talented students in grades 3-5.

**Guidance Program:** provided individual and small group counseling, behavior management plans, and coordinated with special services.

**Parenting Program:** full time case manager for parent support and education.

**School-Based Counseling:** assessment, group and individual counseling, medication monitoring, Beckman mental health counseling.

**Special Services:** resource, and self-contained classes were provided to students identified as having special needs.

During the 2000-2001 school year, members of the East End Elementary School Improvement Team collaborated to write a School Renewal Plan.

Students had many exciting programs in which to participate this year. Here are some of the highlights:

**Family Reading Night:** Our Media Specialist wrote and received a grant to enable us to have parents and students participate in an evening reading program which included reading by special guests, games, and food.

**Computer Lab:** Our computer lab allowed all students in 1st through 5th grades to participate in individualized reading and math activities.

"East End Elementary School...We're on the right track!"

Roger A. Richburg, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.1	91.1	(Avail. 2002)
Satisfied with social and physical environment	85.3	88.9	
Satisfied with home-school relations	39.4	97.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2450007

East End Elementary  
1125 East Cambridge Avenue  
Greenwood, SC 29646

Grades PK-5 Elementary School

Enrollment: 433 Students

#### Principal

Mr. Roger Richburg 864-941-5520

#### Superintendent

Dr. William Steed 864-941-5400

#### Board Chair

Dr. W.T. Holmes 864-223-4692

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)